



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Govt. Digvijay PG Autonomous College, Rajnandgaon
• Name of the Head of the institution	Dr. B. N. Meshram
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07744225036
• Alternate phone No.	8982049322
• Mobile No. (Principal)	9424133998
• Registered e-mail ID (Principal)	principal@digvijaycollege.com
• Address	Kila Para, Ward No. 21
• City/Town	Rajnandgaon
• State/UT	Chhattisgarh
• Pin Code	491441
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	28/05/1993
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)																								
• Name of the IQAC Co-ordinator/Director	Dr. Neelu Shrivastava																								
• Phone No.	07744355608																								
• Mobile No:	9669018777																								
• IQAC e-mail ID	iqac.digvijaycollege@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gdcr.ac.in/wp-content/uploads/2021/11/AQAR-2019-20.pdf																								
4.Was the Academic Calendar prepared for that year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdcr.ac.in/academic-calender/																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>--</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.61</td> <td>2013</td> <td>25/10/2013</td> <td>24/10/2018</td> </tr> <tr> <td>Cycle 3</td> <td>B++</td> <td>2.88</td> <td>2019</td> <td>15/07/2019</td> <td>14/07/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	--	2004	03/05/2004	02/05/2009	Cycle 2	B	2.61	2013	25/10/2013	24/10/2018	Cycle 3	B++	2.88	2019	15/07/2019	14/07/2024
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Cycle 3	B++	2.88	2019	15/07/2019	14/07/2024																				
6.Date of Establishment of IQAC	09/11/2012																								
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?																									

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department of Zoology	Disha	DST	08/07/2015	Rs. 17,44,000/-
Govt. Digvijay Autonomous PG College, Rajnandgaon	CPE	UGC	15/10/2010	Rs. 1,35,00,000/-
Govt. Digvijay Autonomous PG College, Rajnandgaon	Base line survey	Election Commission of India	08/05/2018	Rs. 6,00,000
Govt. Digvijay Autonomous PG College, Rajnandgaon	End line survey	Election Commission of India	26/12/2018	Rs. 6,00,000
Govt. Digvijay Autonomous PG College, Rajnandgaon	End line survey	Election Commission of India	16/07/2019	Rs. 6,40,000

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	21	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	

10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Five new Interactive Boards were installed in the institutions keeping in view the online classes being run due to Covid-19.	
Proposals were sent for grant of research centres to the university and four departments- English, History, Geography and Bio-technology were granted the status of Research Centre by the affiliating university.	
With initiative of IQAC, the institution sent a proposal to RUSA and it provided a fund of Rs. 70,00,000/- for overall renovation of the institution.	
IQAC organised a one day workshop for 18 colleges lying under the jurisdiction of our institution for the preparation of NAAC and guidance was given to them regarding preparation of IIQA and SSR.	
With the initiative of IQAC, various webinars were organised by different departments of the institutions on current topics like IPR and patent Filing, Python etc. 20 days online "360 Degree Knowledge Enhancement Program" was organised by the Department of Sanskrit for the students.	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
Curriculum revision to be done as per global and national developmental needs.	All the departments revised their syllabus incorporating issues related to national and global needs.
ICT tools in teaching to be increased by all the faculty members.	100 percent faculty members have started using ICT tools for teaching purpose.
New software to be developed for result analysis and admission of students.	Software development is in process and will be processed soon.
Research aptitude to be developed in students and	To develop research aptitude among students and faculty

faculty members as well.	members, four new Research Centers and ten new research guides have been approved during this session.				
Enhance the number of organized National & International Conferences.	During the session more than twenty National and International webinars were organized.				
To Enhance the ICT facilities for students.	Five new Interactive Boards were installed in the institutions to enhance ICT facilities for students keeping in view the online classes being run due to Covid-19.				
Upgradation of the infrastructural facilities of the Institution.	With the fund received from RUSA, absolute renovation and upgradation of the Institution has been done.				
Organisation of NAAC workshop for the Institutions under the umbrella of our Institution, being the Lead college.	IQAC organised a one day workshop for 18 colleges lying under the jurisdiction of our institution for the preparation of NAAC and guidance was given to them regarding preparation of IIQA and SSR.				
Organization of Workshops to develop soft skills and overall personality of students.	20 days online				
13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>IQAC</td> <td>01/09/2021</td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	IQAC	01/09/2021
Name of the statutory body	Date of meeting(s)				
IQAC	01/09/2021				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					

Year	Date of Submission
11/02/2020	11/02/2020

15. Multidisciplinary / interdisciplinary

Govt. Digvijay College has always strived for a multidisciplinary/interdisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo minor projects in multidisciplinary/interdisciplinary topics. The departments of institution are also motivated to take multidisciplinary minor/major projects. NEP 2020 is also going to be implemented from session 2021-22 in our institution. In the curricula of MA English under paper of Linguistics, the students study neurolinguistics and anthropological linguistics; in the curricula of MA sociology they study the origin and evolution of human beings which is a subject matter of anthropologist; the department of Sanskrit offers a value added course on Pooja Paddhati System where the students get to know the scientific reasons of performing rituals. The professors of different departments take multidisciplinary projects together.

16. Academic bank of credits (ABC):

The institution is eagerly waiting to get registered under the Academic Bank of Credits (ABC) to allow the students avail its benefits. The students will get benefitted with it as this will allow them multiple entries and exits without losing their credits. This initiative will surely benefit the slow learners of the institution. The provisions for the implementation of ABC will be as per the directives of the affiliating university. The institution is also planning for MoUs with the institutions for the transfer of credits.

17. Skill development:

Skill development is the key goal of our institution. Our institution aims at providing skill based training to each and every student of the institution. More than 10 value added courses are being run in the institution. Courses like PGDCA, DCA, Tally etc. are also offered by our institution. The courses under MMKVy are also offered by the institution to train the students and make them industry fit.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution provides education in Hindi as primary language and then in English as a secondary language for all the undergraduate level classes except BCA. The teachers also provide notes in hindi to the hindi medium students of Post graduate classes as most of the reference books are in English so that no student has any problem in learning. In the Field of Culture, obviously, we are exploring in Local Language, Hindi and Chhattisgarhi. Even the Cultural committee organises events and competitions keeping in view the Chhattisgarhi folk culture and the local festivals. The teachers have also applied for projects for the translation of folk literature in English so that the English speaking world may also understand the Chhattisgarhi folk culture. So far as online courses are concerned, during pandemic period we have already implemented online classes and in future the college is planning to introduce some online courses. To preserve and promote culture, one must preserve and promote a culture's language. The Department of Hindi has constantly been endeavouring not only to promote but also to popularize literature and arts in Hindi and Chhattisgarhi. there is a paper on Chhattisgarhi Literature in MA Hindi Programme. Subsequently the department has been organizing Faculty Development Programs, Guest lectures and Webinars on topics related to Language, Literature and Culture. Thereby the department has been observing and celebrating International Mother Language Day, Birth and Death anniversaries of eminent Indian Literati etc. We observe and celebrate International Yoga Day every year on 21st June and has started PG Diploma Course in Yoga Science and Philosophy. The Department of Sanskrit is equally strengthening itself by promoting Sanskrit language, literature and culture through various activities. The department of Sanskrit conducts value added course on 'Pooja Paddhati'.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution has minutely planned for Outcome Based Education. In the course curriculum the Program Specific Outcomes, Program Outcomes and Course Outcomes have been specifically mentioned and Annual evaluation of outcomes have been carried out. OBE Module has been implemented since 2019-20. Bloom Taxonomy, Mapping of the COs and Results and final attainment has been done. The college is also concerned with employability of students as an outcome of study, so has implemented various Skill Development Programs, Entrepreneurship program, coaching classes for Competitive examination and trying to ensure their higher education after passing from the Institution. We are also paying attention on local need and scope of employability based on local requirements, so time to time ensure the amendment of courses to meet the requirements.

20.Distance education/online education:

The Institute in the campus has two study centres of Distance Education for Indira Gandhi National Open University (IGNOU) and Ptd. Sunderlal Sharma Open University open for all students. During the Pandemic period the entire faculty of the college organized online classes, online courses, developed econtent and uploaded on C.G. Portal of the Higher Education and on University portal including college website and youtube channel. Through different online tools like Quizziz, Hot Potatoes, etc. also the teachers improved the onilne teaching-learning process during covid-19 pandemic. The college also organized online examination in blended mode as per the directives of State Govt. and Covid Protocol. A few students are registered in MOOC and NPTEL. Digital infrastructure and ICT facilities have been improved and upgraded.

Extended Profile**1.Programme**

1.1	120
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	5794
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	2016
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	5425
Number of students who appeared for the examinations conducted	

by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.Academic		
3.1	756	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.2	112	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	93	
Number of sanctioned posts for the year:		
4.Institution		
4.1	3616	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	49	
Total number of Classrooms and Seminar halls		
4.3	190	
Total number of computers on campus for academic purposes		
4.4	147.48900	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
Part B		

CURRICULAR ASPECTS**1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Govt. Digvijay Autonomous Postgraduates College has flexibility to design and formulate the syllabus keeping in mind local, regional, national and global needs. We have well organized system to design, develop and to enrich the curriculum. The meeting of Board of studies committee as per UGC norms is organized every year by all the departments to prepare and revise the curriculum for fulfilment of the desired goal.

Feedback from employers, alumni, students and teachers are taken and suggestions from them are implemented while formulating the syllabus. The Academic Council and Governing body finally approved the curriculum.

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the various Programmes and courses reflect issues relevance to local, regional, national and global needs. Courses are designed to focus on employability, entrepreneurship and skill development and also considered and incorporated cross cutting issues like professional ethics, gender sensitivity, human values, environment and sustainability into the curriculum.

Job-oriented and skill enhancing value added courses and add-on course are running to ensure maximum employability as well as self-employability and entrepreneurship. Research activities of the institute are the relevant for beneficial to the society.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.gdcr.ac.in/Content/619_158_1.1.1_%20Additional%20information%202020-21.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

93

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

756

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

71

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Cross-cutting issues like Professional ethics, Gender, Human Values, Environment and sustainability have an ample space into the curriculum and are implemented positively into the curriculum. We believe in maintaining a healthy environment for all students. In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the college has included different types of courses in the curriculum. The cross-cutting issues are part of the curriculum and are shown given below:

1. Issues Focussing on Gender Sensitivity find place in Sociology, MSW, Economics, Philosophy, Psychology, Political science, Home science etc.
2. Issues focusing on Human Values reflect in Literature, Home Science, Sociology, Master of Social Works, Polytical Science, Human Development, Resource Management and Communication and home management, PG Diploma in Yoga Education & Philosophy, Philosophy, Psychology etc.
3. Issues focusing on Professional ethics are the integral part of maximum programmes and courses run by institution.
3. Issues focusing on Environment and sustainability are deal with compulsory paper on Environmental Studies for all the students of UG classes, M. Sc. Botany, Biotechnology, Environmental economics, Political Science, Environmental psychology, Environmental Biotechnology, Environmental Microbiology, Environmental Chemistry etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

482

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2231

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained

A. All 4 of the above

**from 1) Students 2) Teachers 3) Employers
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.gdcr.ac.in/College.aspx?PageName=FEEDBACK
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.gdcr.ac.in/College.aspx?PageName=FEEDBACK
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2361

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

5672

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution has a streamlined mechanism for continuous monitoring and evaluation of the students. Measures taken for different students are given below: Measures for Slow Learners: The slow learners are given extra coaching for theory and practical in the zero hours. Remedial classes are organised by all the departments. Study material is provided to them. The progress of the slow learners is also apprised to the parents through Parent-Teacher Meet organised by all the departments. Video lectures, Question banks with model answers are made available to them in the department and college library (reading room). The link of the study material is also made available to the students in their departmental whatsapp group. Measures for Advanced Learners: Quick learners are identified through their performance in examinations, interaction in class room and laboratory. To enhance their fundamental knowledge, the college makes them participate in study projects and other research activities in and outside the college. Extra books and study material is provided to the advanced learners. The institution has a policy for fee exemption to toppers. The students get government scholarships. The institute felicitates the toppers of each class every year with 70 Gold medals donated by alumni and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcr.ac.in/Video_Lectures.aspx

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/10/2020	5794	110

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

To provide experiential learning to students: a. We follow different methodology like group discussions, debates, laboratory experimental learning, study projects, assignments, field trips etc for the overall development of students. b. Students' seminars give opportunity to express views on topic for self knowledge c. seminars, workshops are organised by departments for in depth knowledge of the subject. d. Our college laboratories are fully equipped to provide practical knowledge to the students. We also have language lab in the Department of English. f. To enhance the practical knowledge, we encourage students for study projects. g. Assignments are given at the end of each unit to assess the knowledge of student. h. Apart from the regular curriculum, special coaching classes for NET/SET, NDA, Banking, Air Force Exam, PSC and Personality Development etc. are conducted regularly. i. Student feedback is sought regularly to incorporate the needs and demands of the students.

j. The departments of Geography, Sociology and MSW have Field Work as part of their curriculum. k. Through NCC/NSS/YRC/Eco Club/Science Club/Cultural Club/Women Cell/Literary Club/Photography Club the students are exposed to experiential and participative learning. l. The PG students of Computer science, Chemistry, Commerce, Bio-Technology departments undertake internship in their concerned fields.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.gdcr.ac.in/Content/643_153_all%20certificates%20merged%202020-21.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT helps teachers to interact with students more effectively. In addition to chalk and talk method of teaching, the faculty members

use the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning:

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library for online search engines .

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

E. Video lecture- Recording of video lectures is made available to students for long term learning.

F. Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project Presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

G. Workshops- Teachers use various ICT tools for conducting workshops, such as SPSS, Programming languages, simulations etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gdcr.ac.in/College.aspx?PageName=IT%20Facilities
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

107

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar:The College prepares its annual calendar and institutional plan well in advance. This task is completed under the chairmanship of the Principal incorporating the various programmes of each department. **Cultural & Special days Calendar:** The institution also prepares its cultural and special days calendar to celebrate the special commemorative days. **Time Table:** The time table is planned and prepared well in advance for each session which is followed throughout the year. The time tables for special classes like remedial, Slow Learners, Advance Learners, competitive Exam coaching for NET/SET, PSC and other competitive Exams are also prepared well in advance. **Teaching Plan:** The regular teaching plans, conduction of examinations, extension activities, lectures, field trips, celebration of commemorative days and other activities are conducted according to the calendar. On every Saturday all the departments organise various competitions, presentations, group discussions, quiz competitions for students. On the last Saturdays of every month a Talent Hunt programme is organised in the institution to search the hidden talent of the students. **Parent-Teacher Meet:** Parent-Teacher Meet is organised by all the departments for face-to-face interaction with the parents. **Academic Audit:** Academic audit committee visits each department for evaluating teaching learning progress every year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

107

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

48

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

951

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

25

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination procedures: The College adopts the elective pattern for all UG courses. Terminal examinations are conducted twice in a year. Pre-University examination is arranged in the month of January and 10% of the marks obtained are added in the annual result. At PG level we have semester system in which there is internal assessment of 20 marks and written theory paper consists of 80 marks. The students' registration and evaluation process is automated having online access. Process integrating IT: There is IT integration in the students' admission, enrolment and examination process. Application forms for admission and examinations are filled online. The hall tickets are generated in an automated way and are distributed manually. Results are declared online and are available on our website. Question banks are available in our website. Back Paper Results : All the results are displayed on website and can be sought via student's login id. Automation in Result: Complete processing of the result has been automated. Continuous internal assessment system: For continuous evaluation of the students, regular unit tests, assignments, group discussions, seminars and workshops are organized. Transparency in examination system: The copies of the answer sheets of meritorious students are displayed in library.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://digvijay.onlineexamforms.com/student/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme outcomes, programme specific outcomes and course outcomes for all the programmes offered by the institution are displayed on the college website & notice board of all the departments. To assess the PO & CO directly, Unit Tests, Quarterly Examinations, Internal examinations are conducted in each semester/year and the marks are available for the students. Assignments, projects, internships and seminars are also used to evaluate learning outcomes. In addition to this, The non-academic learning outcomes are evaluated through participation in NCC, NSS, Youth Red Cross, Naval NCC etc. Department-wise Parent- Teacher Meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents is given serious attention and is used to modify teaching learning methods by the respective departments.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://gdcr.ac.in/Content/593_158_1.1.1.%20PO%20%20for%20All%20Programmes%202020-21.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The internal evaluation and external evaluation is done by the institution to assess the achievement of learning objectives. Direct Method of assessment: To assess the PO & CO directly Unit Tests, Quarterly Examinations, Internal examinations are conducted in each semester/year and the marks are available for the students. Assignments, projects, internships and seminars are also used to

evaluate learning outcomes. Indirect Method of Assessment: The non-academic learning outcomes are evaluated through participation in NCC, NSS, Youth Red Cross, Naval NCC etc. Department-wise Parent-Teacher Meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents is given serious attention and is used to modify teaching learning methods by the respective departments. To evaluate the Programme Outcomes & Course Outcomes few other methods incorporated are-

Tests for placement by Placement Cell, Essay competitions, Quiz competitions, Expempore, Group Discussions, Placements , Feedback of Parents, Alumni, Employer & Industrialists, Experts' Opinion during department visits, Feedback from Examination Valuers, results of Academic Audit and discussions of members of Board of Studies, Academic Council & Governing Body etc. Time to time UGC and university expert committees inspect the college as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://digvijay.onlineexamforms.com/result.aspx

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2027

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://gdcr.ac.in/College.aspx?PageName=Result%20Annual%20Reports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.gdcr.ac.in/Content/158_151_2.7.1%20Student%20Satisfaction%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research policy of the college aims to create and support a research culture among its teachers, and students. The institution has a well-defined research policy which is updated from time to time and is uploaded on the institutional website. The Research Cell of the college is actively engaged in implementing this research policy of the college by working closely with the college administration. The specific roles and functions of the research cell will be as follows:

1. Provide research facilities in terms of laboratory equipment, research journals and research incentives etc. required by the faculty.
2. Encourage and promote a research culture (eg. teaching workload remission, opportunities for attending conferences etc.).
3. Encourage the faculty to undertake research by collaborating with other research organisations/industries.
4. Organise workshops/ training programmes/ sensitisation programmes on Research Methodology to promote a research culture on campus.
5. Approach international and national organisations such as to fund major and minor research projects undertaken by the faculty.
6. Facilitate Interdepartmental/interdisciplinary research projects.
7. Encourage and promote the publication of research articles by the faculty in refereed journals.
8. To continue publication of the Research Journal, published by the institute.
9. Prepare Rules & Guidelines for Grant of Research related leave and other remissions.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gdcr.ac.in/Content/194_153_3.1%20research%20policy%202020.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1 lakh

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****1.00**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year**02**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcr.ac.in/Content/196_153_3.2.2%202020.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**28**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**3**

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://gdcr.ac.in/Content/197_153_3.2.4%202020.xlsx
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has an eco system for innovation in the following areas:

1. Human Resource Development: We have a dynamic young faculty with renowned experts at senior level to mentor the young students and faculty. The faculty members are groomed through various FDPs & PDPs organized by the college, and upgradation of domain-specific knowledge through organization of Conferences, Seminars and lecture series.

2. Innovative Projects: Two projects 1) on Physio-Chemical Analysis of Rajnandgaon Municipal Sewage: Polluting Shivnath River with financial assistance of Rs 50,000 from the institution 2) on "The Study of Hepatic Parameters Among sickle Patients of Rajnandgoan District of Chhattisgarh" has been taken by the faculty.

iv) Add-on Courses are being run by 4 departments

Facilities:

1. Rich Library having rare reference books, e-library fully Ac reading room.

2. Fully wi-fi campus

3. Central Instrumental Lab

4. English & Sanskrit language labs

5. Mathematics and Commerce labs

6.Three computer labs

7.Soil & Water testing laboratories

8.Study Centres for IGNOU, and Sundarlal Sharma university

9. BAJMCis being run by the institution.

Moreover the college provides technical and financial support to the Incubates (both students and faculty members) and encourages them to pursue research.Every year any three faculty members are given Rs.50,000 each for pursuing research project work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcr.ac.in/Content/198_153_3.3.1%202020.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

48

File Description	Documents
URL to the research page on HEI website	https://gdcr.ac.in/Content/199_153_3.4.2.2.xlsx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

52

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

53

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcr.ac.in/Content/200_153_3.4.4%202020.xlsx

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

60

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

93

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

Nil

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The primary motto of our institution is not just to improve the financial independence of the students by providing them with theoretical knowledge, but it also to guide them towards hardworking, righteous and sensitive citizens. The institution, through co-curricular activities, works towards building social values and communal harmony among the students. It also tries to inculcate in them the responsibility towards their society and nation as well. Various activities are organized throughout the year by two units of NSS, three units of NCC (one for Boys, one for Girls, and one unit of Naval NCC), Youth Red Cross, Science Club, Cultural Club, Women Cell and Eco Club. The institution provides

opportunities to the students for their overall development through different co-curricular activities.

Various competitions like singing, dancing, debate, skit, drawing, painting, group discussion and essay competitions are organized regularly. NCC and NSS camps also spread awareness for various issues in the community. We are providing water testing services to Municipal Corporations and soil testing to farmers and others by providing them with testing of

1. PH level
2. Suspended Solid (SS)
3. Chemical Oxygen Demand (COD)
4. Biological Oxygen Demand (BOD)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcr.ac.in/Content/201_153_3.6.1%202020.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

03

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

82

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**3544**

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****62**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**8**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution is expanded in about 10.5 acres of land in its first part and the second part of 5 acres is under construction. The college has 49 classrooms, 16 labs including English, Mathematics, Central & Sanskrit Labs, 190computers, 20 LCD projectors, 6 interactive boards, 20 Printers, 2 Seminar Halls with LCD Projectors. The Central lab is well equipped forSoil andWater Analysis , Food Adulteration Analysis, Industrial Pollutant Analysis, Heavy Metal Analysis , Plant Extraction Analysis, DNA test, sickle cell test, Diagnosis of Genetic Disease, Genetic Counselling, Screening of Genetic Disease.

We have Zoological Museum, Botanical Garden, digital library, e-library, fully AC Reading Room for students, Gymnasium, Canteen.4smart classes and one e-classroom.

TheNCC Boys, NCC Girls , NSS unit and NCC Naval have separate rooms . We have Youth Red Cross unit in our institution.The institution has a rich Botanical Garden with rare medicinal plants.Polythene free Green Zone has been created and plantation work has been done in the campus. 50 kwon grid and 10 kw off grid solar power generation system has been installed.Green Zone & 8.Rain water Harvesting System has also been installed .Boys and Girls Hostels are ready for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/facilities/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

College provides amenities for sports & indoor games. There are two badminton courts, Table Tennis Court, Basket Ball Ground, and Place for Kabaddi&Kho-Kho. For outdoor sports a tie-up with the International Hockey stadium. The institution provides incentives of Rs.10,000 the National/International level student players.

The College has eqquipped Gymnasiumis yoga centre for fitness, training, exercising and body building. We have PG Diploma & certificate course in Yoga Education& Philosophy.

Auditorium: We have a multi-purpose auditorium for sports activity and cultural programmes etc.

Cultural Activity: We have a large open stage for various cultural and other activities. We also have a Hall with an indoor stage which is used for cultural competitions organised by the institution on the last Saturday of every month.

Sports Ground: The college is expanded in 10.5 acre of land which includes sports facilities for lots of sports. Apart from college campus, 5 acres of land has been sanctioned. We have a future plan to start the B.P. Ed. in it. The campus is made easily accessible for the specially-abled students. Ramp and support railings have been installed in the campus for the purpose, the classes of such students and also their examinations are conducted in the ground floor.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gdcr.ac.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

45.26223

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated since 2012 with ILMSSoftware 'SOUL'.(2.0.0.12Version), a web-based Integrated Library System with a SQL database back end with cataloging data stored in MARC. The Institute's Library and information center supports teaching learning and research activities. It supports the Central Library.

The Central Library keeps data of all Departments. The Library contains sufficient materials to serve the student & staff. The Library holds materials relevant to all the courses offered by the College, and includes books, Journals and online resources. The library system contains nearly 100971 books, more than 12500 e-books and more than 6200 e-journals on all subjects pertaining to the teaching and academic interests of the staff and students. The library subscribes to e-resources and its access is available on campus, on student computers & mobiles and it can be accessed remotely too. There are extensive reading and study areas in the library, with facilities Library has 8 computers and one information Kiosk available for use of students in digital section of the library and 8 other computers for the library networking, with internet access and word processing software. Printing, copying and scanning facility is available in the central library & reading room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/library-information-centre/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

10.16220

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

24

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute has a robust and vibrant IT policy. The policy aims at providing uninterrupted services to all stakeholders ; faculty members, officeemployees, and students. The institution adopts policies and techniques for adequate technology deployment that provides a large range of IT amenities and services with an up to date networking environment to support all students and staff for their learning, research, teaching, and administration. The

institute facilitates services like advanced network facilities, Internet security system, anti-virus software, Network services supporting to the Distribution switch level, ADSL Modems, and Wi-Fi services. Implementation of LAN/wired network of the Computing Services Centre has enabled the staff and students to connect easily within campus to the campus network in a wireless manner. With this, college blocks, laboratories, seminar halls, library and all departments have excellent Wi-Fi connection quality at a speed of up to 80 - 90 Mbps. Antivirus softwares are installed to secure the data. The Security System runs 24-hours non-stop and provide network services to support the IT needs of the Institution. Software and hardware are upgraded periodically as when a demand for the same arrives. The Institute procures sufficient budget every year to upgrade its IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/it-facilities/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5672	190

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre

E. None of the above

Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

45.26223

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institute through its organizational division ensures that all support services are functional, properly maintained and are available to the students.

Classrooms: Each department has adequate number of classrooms which are well maintained, clean and ventilated.

Laboratories: All Science departments have well equipped laboratories with up to date infrastructure. Each lab has a lab-in-charge and a lab assistant who maintains & updates the services and equipment. A Central Laboratory, Language Lab, Mathematics Lab & Sanskrit Lab as well.

Computers: The institute has 190 computers with internet connections with LAN connectivity and is fully wi-fi with the speed of above 50mbps.

Library: Central library accommodates various journals, books in

print and digital form and registered in N-list and Shodhganga with subscriptions of various research journals and e-books .

Restroom facility is provided to women students and staff. Institute has installed one sanitary napkin vending machine and incinerator machine in Girls' Common Room. Medical facility is available to students and staff in campus.

Sports : The college has Volleyball, Basket Ball and badminton Courts, Kabaddi, Kho-Kho, Table-Tennis and other indoor games. 5 acre land has been sanctioned for improvising the sports facility. We have a gymnasium with latest gym equipment.

Feedback : Suggestions, surveys, complaint registers provide necessary course correction mechanism to ensure students satisfaction to the maximum.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/it-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4245

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

113

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://www.gdcr.ac.in/
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
123	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

309

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

63

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The main goal of the Student Council is to create a bridge among college administration and students. The Professor in-charge of the Union and his team coordinate the complete process of student's election from nomination to declaration of result and monitoring of the activities of student's council. The college student's council for institution consists of the following members:

1. President

2. Vice President

3. Secretary

4. Joint Secretary

The members of the Students Council work in various committees of college like; Board of Studies, Janbhagidari Committee, Science Club, Eco Club, Departmental Associations for Students, Photography Club, Cultural Association/Club, Sports Association/Club, Literary Association/Club to represent the views of the students while making resolutions.

The involvement of Student Council in Board of Studies plays an

important role in designing the syllabus as per students' and today's need. The student council also participates actively in the Janbhagidari Committee, which takes decisions for the development of the institution. The participation of students' council in different committees helps the institution to think in the direction of students' welfare.

Student Union session 2020-21 Student union has not been formed or nominated due to the Covid-19 protocol during the Corona pandemic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/student-union/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

04

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

We have a registered college Alumni Association under Society's Registration Act, 1860. Membership to the alumni association is free. Association regularly meets and interacts with the college administration. Annual Alumni meet is organized yearly at institutional level apart from alumni meetings in the departments. The alumni of the institution have given their contribution through funding for labs (they have donated for chemistry and central lab), donate books for college library, have funded for construction of chemistry building. Few alumni members have also funded free education to needy BPL students. Main objective of the Association is to bridge the gap between the college students and alumni. They

are pride of an institution. In our institution all the departments regularly organize alumni meetings and they spend time with their juniors and share their educational experiences.

Institutional Alumni are an effective role model for the students. They provide their valuable guidance to students and share their own experiences. Besides that, the alumni contribute their expertise related to their occupation for developing new study programs. Alumni also contribute services as guest lecturers, advisors, industrialist experts, and entrepreneur and cooperative partners in projects with the college. Some of the alumni of the college have their small industries in the city and it opens new job opportunities for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gdcr.ac.in/alumni-registration/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Institution has an effective leadership, which is in tune with the vision and mission of the institution. The Vision of our institution is to provide quality education to the students of rural and tribal belt in the surrounding areas and to develop skills among students by keeping balance between the traditional human values and the new global challenges.

Induction Programme is organized every year, to apprise students about various courses & facilities of the college to apprise about the mission and vision of the college. The syllabus of the

institution is framed in such a way that after completing their degrees they find themselves fit for jobs. Our institution runs 4 add-on courses, 11 certificate courses and other vocational courses under MMKVY for their skill development. Campus selection is organised to provide better job opportunities. The institution provides various coaching classes for competitive examinations and different skill development programmes to promote entrepreneurship. The institution promotes students' talents in the cultural and sports field.

The institution organises personality development classes to improve their confidence. Keeping the vision of the institution in mind, free education, free stationary and extra books are given to the Naxal affected students. Various Government scholarships are provided to the economically challenged students. Leadership skills are inculcated in the students through the activities being carried out under different students associations formed by all the departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcr.in/College.aspx?PageName=Vision%20and%20%20Mission

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Response:-

The leadership of the institution effectively utilises the human resources of the institution in a decentralised and participative manner. Our institution being an autonomous institution is free to take decisions in order to give quality education to the students. The principal of the college is the head of the institution providing required leadership to the institution and its systems. The principal ensures that all provisions of the university bye laws, statutes and the regulations are followed. He convenes the meetings of the Vidya Parishad, the Academic Council, Board of Studies, Jan Bhagidari Committee, Planning and Monitoring Committee, IQAC, Research and advisory committee etc. These committees are the work forces which report to the Principal and work under his guidance.

To look after the academic works of the institution a senior faculty

member is deployed as the Vice Principal. Further there are three faculty in-charges (Arts, Commerce and Science) who report to the Vice-Principal. The last in the academic responsibility are the heads of the departments. Head of department is prepare Academic calendar to the session wise and conduct programs monthly according to the academic calendar. All the students are also actively engaged through an effective bottom-up approach feedback mechanism and involved in decision making process. The Institution also organise Competitions in various sports games to develop the sporting ability.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://gdcr.in/College.aspx?PageName=Strategic%20Plan

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Strategic Plan document collates and presents the goals, strategies and performance indicators of an institution. . The strategic plan of our college has been prepared after detailed consultation with the faculty members and different committees. It reflects the expectations and roadmap for scaling new heights of excellence in the field of teaching learning, research, student's welfare and other aspects. These indicators have been implemented in terms of priorities, alignment of resources, implementation plan, reporting system and measurement of progress.

. The strategic plan is implemented effectively by the Principal of the college through various committees and cells formed by the administration. The management of the institute consists of governing body, Vidya Parishad, the Academic Council, Board of Studies, Jan Bhagidari Committee, Planning and Monitoring Committee, IQAC and 49 committees of the Institution. The principal of the college is the head of the institution providing required leadership to the institution and its systems. The principal ensures that all the bye laws, statutes and the regulations are followed. He convenes the meetings of various committees. These committees are the

work forces which report to the Principal and work under his guidelines.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcr.in/College.aspx?PageName=Strategic%20Plan
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Being an Autonomous College all the bodies and committees of the institution work under the directives of the Autonomous Cell. The Chief body of the autonomous cell is the Governing Body consisting of State Government nominees (educationist, industrialist/business expert, social worker, administrator), University nominee, Principal nominee and Head of the institution and chaired by the educationist. Then comes the Academic Council consisting of three University Nominees, Principal nominee, Heads of all the departments. Further at Academic level comes the Board of Studies which consists of the VC nominee, Principal nominees, Industrialist member, alumni member, student member and the faculties of the concerning department. The members of Board of Studies design and finalize the syllabus of the courses.

The institution's Academic Committee is headed by the Principal, assisted by the Vice-Principal (a senior faculty in-charge). The Vice-Principal gets the help from the three faculty-in-charges. There is a Financial Committee which consists of financial expert, administrator nominated by the Principal and members of autonomous committee. Examination Committee is another important committee working under Autonomous Cell. Our institution offers both semester as well as annual examinations for the regular and ex-students of UG/PG/Diploma/PG Diploma/Certificate Courses etc. Our institution being a lead college has also got the honour of being Valuation Centre for four universities; Pt. RavishankarShukla University, Raipur, HemchandYadav University, Durg, Bastar University, Jagdalpur and Bilaspur University, Bilaspur.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gdcr.ac.in/Content/81_138_Organogram%20Latest.pdf
Upload any additional information	View File
Paste link for additional Information	https://gdcr.in/College.aspx?PageName=Cells%20and%20Committees

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Institute recognizes and endeavors to maintain the welfare of all the employees with a high degree of satisfaction. The following are some of the facilities provided to the Teaching and Non-Teaching staff: 1. The institution, from time to time, organises FDPs for teaching and non-teaching faculty to enhance their working capacity. Regular basic computer training programmes are organised to make the staff techno savvy. 2. Free medical facility is provided to the staff along with the students supported by Youth Red Cross cell of the institution. 3. The institution has a provision to sanction three special leaves per year to teaching staff pursuing for the degree of PhD/project Work.

3. Swami Vivekanand Sahayata Club is a fund to support the students. The faculty members help other faculty members with financial support at the time of need. 4. Sports and Gymnasium facilities are

available for all Teaching and Non-Teaching Staff. 5. Festival advance is given to class III & IV staffs who apply for it ones in a year. Other facilities which are provided to the teaching and non-teaching staff of the college are as under: 1. A separate room with IT facilities for each department.

2. An excellent canteen in the campus. 3. Maternity leave/Paternity Leave. 4. RO drinking water in various locations along with water dispensers. 5. Free clothing/uniform to Class IV employees 6. Disability Allowance- as per govt. norms. 7. Washing Allowance- Rs. 75 per month per head to class IV. 8. Quarters are allotted to the teaching/non-teaching staff of the college as per requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcr.in/College.aspx?PageName=IT%20Facilities

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

30

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Response:-

The institution conducts Internal as well as external financial audit on regular basis.

- The internal financial audit is done by the Internal Financial Audit committee on every year.
- The external Financial Audit is done by the AG and by the Department of Higher Education from time to time.
- Each and every money spent for the development is properly auditable.
- Budget are made upon different heads such as laboratory equipment, library expenses, salary payments, building infrastructure and other maintenance expenses.
- In order to improvise the quality standards of education every demanding facilities like Training Facilities, Board Room, Labs, Modern Seminar Hall, and class rooms with relevant Furniture, Beautification, and advertisement expenses for promoting different programmes and activities of the Institute are being fulfill.
- Adequate budget has been allocated towards various Management Events, Training and Placement facilities, Guest Lectures, Workshops, Seminars, Industrial Visits, Conferences, FDPs, Management Programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcr.in/Content/7_27_6.4.1.jpg

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.28

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Our institution is a government college which gets funds through Government, UGC/RUSA, Jan Bhagidari, Fee from Self Financing Programmes, Autonomous, Alumni, Teachers' Contribution (Vivekanand Fund), Consultancy, CSIR/ DMF, Amalgamated Fund, DST & C-Cost. The various departments of institutions submit their proposals to the Principal. After review of the proposals, the finance committee chaired by the Principal allocates the budget. Then, the Purchase Committee floats tender as per Chhattisgarh Government Purchasing Norms. The quotation process and purchasing is done through GEM. The tender is finally given to the L1 as per the recommendations of Purchase Committee. Mobilization of these resources is done to achieve these objectives. 1. Smooth operation of organizational activities. 2. Sustainability and quality improvement of organization. 3. Growth, expansion and renovation of institution and its IT facilities. 4. Research promotion. 5. Innovation and technological development. 6. Establish links between various stakeholders. 7. Supports ongoing and future planning of organization. 8. To initiate new courses. 9. For Training, Capacity Building and Placement. 10. To promote Sports, Cultural, and Literary activities. 11. For Extension and awareness programmes. 12. Student and staff welfare & support facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcr.in/College.aspx?PageName=Notice%20and%20Tenders

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Yes, IQAC has contributed significantly to institutionalize the quality assurance strategies and processes in the Institution. The following are the major focus areas of IQAC: 1.To set benchmarks and parameters for quality sustenance through various academic and administrative activities of the institution after discussion in the staff meeting at the beginning of the session and analysis of the feedback from stakeholders. 2.To monitor the course designing, examination reforms and evaluation of students' performance. 3.To ensure maximum utilization of infrastructural facilities and the available ICT resources. 4.To ensure proper implementation of the academic calendar. 5.To organize regular meetings of IQAC to discuss various measures related to quality enhancement. 6.To organize inter and intra institutional seminars, conferences and workshops. 7.To monitor Feedback from different stakeholders, its analysis and implementation of the suggestions given. 8. To prepare AQAR every year and send it to NAAC within time. 9. To review the Course/Programme Outcomes attainment periodically to improve COs and POs.

The institute with the initiatives of IQAC has provided:

1. Five Interactive Boards to meet the It needs during Covid Pandemic
2. Girls hostel (complete) for the girl students coming from interior villages.
3. Jio Fibre installed in order to give uninterrupted and good quality internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcr.in/College.aspx?PageName=IQAC%20Activities

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

In spite of having adequate availability of physical infrastructure, the institution has planned for future expansions to promote a good teaching-learning environment. Internet bandwidth is enhanced to encourage e-learning and self-learning, enhancing the usage of seminar halls, classrooms and smart classrooms, thus promoting the implementation of ICT. Faculty members are encouraged to adopt advanced learning techniques as teaching pedagogy. The internal Academic Audit is carried out every year and any shortfalls identified are addressed. The teaching methodologies are improvised continuously by adopting several best practices, enabling the learning by evolution rather by enforcement. Two examples of institutional reviews and implementation of teaching learning reforms facilitated are as under:

1.Video-Clippings prepared by all the departments and uploaded in website.

2.Saturday Activities by Students:-

It is a practice of the institution to organize different activities on Saturdays. It helps the students improving their confidence and leadership qualities. On every third Saturday various college level literary competitions under the umbrella of Literary Association are organised. The Literary Association promotes writing skills of students like poetry & prose writing, the journalism skills, art of writing etc. The outstanding works are published in the college magazine and newsletter.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcr.ac.in/it-facilities/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above
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File Description	Documents
Paste the web link of annual reports of the Institution	https://gdcr.in/College.aspx?PageName=Minutes%20of%20Meeting
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges facing society today. The institute organizes various programmes for students to promote gender equity in campus. Eminent guest speakers from the related fields are invited to speak on gender sensitization topics to focus on the importance and contribution of women in the society and the measures for their safety.

The Institution organized one day Workshop on Legal Awareness for Women under the banner of National Commission for Women on 16th March, 2021. The Institute invited renowned speakers on the occasion; District Judge of the District, Lady Additional Superintendent of Police, member of State Child Commission, and a Faculty of the Law College, Rajnandgaon. The speakers focussed on Women Harrasment Redressal Act, 2013 and Labour Law under Factory Labour Act, 1948. The Chairperson of the workshop was Padmashri Smt. Foolbasan Bai.

Programme on Gender Equity is a Webinar, on " Legal Rights and

Awareness for Women"on 25.09.21. Invited speaker was Vice Chancellor of University and the Mayor of the district. Total 710 participants participated in the Webinar. The Women Grievance Redressal Cell holds meetings with female students and does their counselling. CCTV Cameras have been installed in various sensitive locations and continuous monitoring is done.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcr.ac.in/College.aspx?PageName=W%20G%20R%20Cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management:

1.Used answer books from Examination Cell and written-off books from library are sold to the Scrap Dealers time to time and revenue is generated.

2.Institution with aid of Municipal Corporation has installed big dust bins in the college campus. On daily basis garbage is collected from all departments, classrooms and common places. They are dumped at one place and collected by Municipal Corporation. The Corporation further recycles the reusable items and rest is safely disposed.

3.We believe in preservation of natural resources. Thus, damaged furniture is reused through repair. In this way, we try to save and

preserve resources for future generation.

Liquid Waste Management:

1.A Soak-Pit is attached to each science laboratory. Liquid waste is directed to those soak-pits.

2.The outlets of all the water taps/resources are linked to the nearby gardens. It gives continuous and

effortless supply to the gardens of the institution.

E-waste management:

The department of Computer Science collects all the e-waste from different departments and send it to the company for the procedure of right-off. This year, the college has made a contract with the company, ADV Metal Combine Pvt. Ltd., Rasmada, Durg to right-off the e-waste procured from various departments of the institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
<p>7.1.6 - Quality audits on environment and energy undertaken by the institution</p>	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities are organized inside the college promote harmony towards each other.

Commemorative days like (1) Women's day (2) Yoga day, Cancer day, AIIDS are celebrated in the college. This establishes positive interaction among of students of different racial and cultural backgrounds. There are grievance redressal cells in the institute; Student grievance redressal cell, Women grievance redressal cell which deal with grievances in an unbiased manner. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

Under the banner of Youth Red Cross, health and dental camps are also organized for the students and faculty members and treatment is

also provided to them. All these activities are organized for the students as well as faculty members irrespective of their caste, creed, color, sex or socioeconomic background. Freedom run under Azadi ka Amrit Mahotsav was inaugurated by Ex-Chief Minister of Chhattisgarh Dr. Raman Singh.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institute constantly works upon to develop the students as better citizens of the country. Apart from imparting professional legal education, we try to inculcate a feeling of oneness among the student through various activities:

- The College takes measures to promote awareness about National Identities and Symbols.
- We celebrate Independence Day & Republic Day with great pomp and vigour.
- Department of Political Science organizes and celebrates different commemorative days to spread Constitutional values and ideals; Human Rights day, Constitution day, United Nations day, Voters' Day, Gandhi Jayanti Tilak jayanti etc.
- Department of Sociology has in the curriculum topics like Tonhi Pratadana and it is helpful in raising awareness in the society regarding the evil.
- Human Rights is included in a chapter in English Language for all the final year students.
- Apart from the department of Political Science, various departments organize various academic and co-curricular activities regarding Fundamental Duties and Rights of the Indian citizens.
- The students enthusiastically participate in various programs; like Seminar, Conferences, Expert talks, Essay Competition, Debate, Extempore, Poster Making, Rangoli, flower decoration, salad decoration etc. These activities have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College prepares its annual calendar and institutional plan well in advance. A Centralized academic calendar is also supplied by the Parent University of Durg. Extra activities like observation of important days and events are incorporated in the cultural calendars.

1. World Population Day - 11th July
2. Kranti Diwas - 9th August
3. Sadbhawna Diwas - 20th August
4. Teachers Day - 5th September
5. Literacy Day - 8th September
6. Ozone Day - 16th September
7. World Aids Day - 1st December
8. Martyr's Day - 30th January (Mahatma Gandhi)
9. World Book Day - 3rd March
10. International Women's Day - 8th March
11. Yoga Day - 21st June
12. World Environment Day - 5th June

The birth anniversaries of great Indian scientists, literary figures, freedom fighters etc are also celebrated throughout the year

by concerning departments: 1.Chandrashekhar Azad/ 23rd July
 2.MunshiPremchand/ 31st July 3.Major Dhyanchand 29th August
 4.Dr.Baldeo Prasad Mishra 12th September 5.Bhagat Singh 27th
 September 6.T.S. Eliot 26th September 7.Mahatma Gandhi 2nd October
 8.R.K. Narayan 10th October 9.Maharshivalmiki 28th October
 10.Jawaharlal Nehru (Children's Day) 14th November
 11.MahakaviKalidas 17th November 12.Guru Ghasidas 18th December
 13.SrinivasRamanujan 22nd December 14.Swami Vivekanand 12th January
 15.Sarojini Naidu 13th February 16.Dr. B.R. Ambedkar 14th April
 17.Raja Digvijay Das 25th April 18.Rabindranath Tagore 7th May

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practices 1:

Title: Fulfilment of Social Responsibilities

Objectives:

- 1) To inculcate social-awareness, values and responsible-behaviour amongst students, ethical-values
- 2) To nurture students as responsible-citizens

The Context: Our institutionengages students in various social-activities to inculcate in themfeeling of responsibilitytowardsociety.

The Practice: Institutionorganizes variousactivities, and engagesstudents in communityservices:

Regular Health Check-up camps are organised. NCC and NSS organise various activities.

Problems encountered and Resources Required:

The resources required were the man power from various agencies related to the services and equipments for the provision of the services.

Evidence of Success: The students now voluntarily come forward for blood donation camps and other community works.

Best Practice 2:

Title of the Practice: Stimulus to the Students

Objective of the Practice:

1. To induce among students a feeling of excelling in every field of college life.
2. To instil a competitive environment in the campus.

Context of the Practice:

Institution is running many student welfare practices for upliftment of students.

The Practice

Keeping in mind above objectives institution is providing following incentives to students:

1. Gold-Medals, cash-rewards, free-education is provided.

Problems Encountered and Resources Required:

There was no such problem encountered in the implementation of this practice.

Evidence of Success: The overwhelming demand for the institution among students is evidence of the success of this practice.

File Description	Documents
Best practices in the Institutional website	https://gdcr.ac.in/College.aspx?PageName=BEST%20Practices
Any other relevant information	https://gdcr.ac.in/Content/106_136_Best%20Practices%202020-21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

7.3.1. Distinctiveness of the Institution:

Mentoring to Other Institutions:

Government Digvijay Auto. PG College is one of most prestigious centres of learning in Chhattisgarh and is one of premier educational hub under jurisdiction of Hemchand Yadav University, Durg. Established in 1957 Our Institution is lead college of region having highest strength of students. Total nineteen colleges come under its umbrella. As our institution is situated in naxal affected region, it is a big challenge for us to monitor proper functioning of the mentee colleges. As the lead college, the institution is a big instrument to provide best education, career counseling, development of soft skills, academic and emotional support to the students from the rural background and naxal affected areas.

Here are the areas where our institution provides mentorship to students and other institutions:

- The IQAC and NAAC teams mentor mentee colleges
- The faculty members are the members of district and state NAAC committee
- The institution works as the Nodal College
- The institution has research centers in 9 subjects, 36 research guides
- Special free coaching sessions for competitive examinations are organised
- The college has a very active and functional Career and Placement Cell

File Description	Documents
Appropriate link in the institutional website	https://gdcr.ac.in/College.aspx?PageName=IOAC%20Activities
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The Institution has the plan to increase national/international MoUs/linkages and collaborative activities.
2. Efforts will be made to increase and update the ICT enabled classrooms.
3. Laboratories will be developed with advanced apparatus/equipments.
4. Sports facilities will be enhanced.
5. More and more efforts will be made to obtain CSR scholarships for students.
6. Research Centers will be increased.
7. Entrepreneur Training Programme for women will be organized.